

**NCUE, - FEEDBACK, CLASS PRESENTATIONS**

<b>THE GROUP YOU ARE ASSESSING:</b>		<b>Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.</b>	
<b>JUNIOR OLD PG</b>			
<b>YOUR GROUP NAME:</b>			
<b>INSTRUCTOR</b>			
A	B	C	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
<p>Comments (space will expand as you type)</p> <p>What in the introduction ? What is the structure here?</p> <p>Agenda - good</p> <p>What is the purpose of the presentation? Who is the audience?</p> <p>Is more - comparison word - so X is more than Y (need X and Y)</p> <p>Services - this kind of slide animate!</p> <p>High quality products / environment / service - this would be a great structure</p> <p>Next, Annie will continue the presentation</p> <p>Personalized :) Hmmm :( Starbuck's failure</p> <p>Interior environment: Let's talk about the environment which is designed around your needs.</p> <p>Now we are going to make a price analysis (manager speak) Let's show you how competitive we are (customer)</p> <p>Price sensitive - only part of the story - note from a business point of view this model is designed around the needs of local customers</p> <p>Direction of less words on the slide is good - animate-animate</p> <p>Company profile (manager) Where can you find us (customer)</p>			

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Thank you for (your) listening

Grade (%) 20%